



Aboriginal Education Plan (2019 – 2021) *St Luke's School, Woodvale*

School Vision

St Luke's Catholic Primary School is a vibrant and inclusive Catholic community where students are provided opportunities to grow and become unique individuals. The school proudly follows the example of St Luke, the patron saint of students, and his call to embrace people and life. In doing so we aspire to be a place that,

... challenges each child to learn, play, love and serve, to be the best version of themselves.

To bring about our Vision requires action and this occurs through our values:

INCLUSIVENESS - everyone belongs

FORGIVENESS - everyone makes mistakes

SERVICE - use your power well

ATTENTIVENESS - see God in every moment

COURAGE - stand up for what is right

LOYALTY - speak well of others

PERSONAL BEST - let your light shine

At St Luke's we are future focussed and optimistic - people and life renewed.

<p>National Aboriginal & Torres Strait Islander Education Action Plan 2019 – 2021</p> <ul style="list-style-type: none"> • Engagement & Connections Reconciliation • Leadership Quality Teaching and Workforce Development • Literacy & Numeracy 	<p>The Melbourne Declaration on Educational Goals for Young Australians 2008</p> <ul style="list-style-type: none"> • Supporting all young Australians to become successful learners, confident and creative individuals, and active and informed citizens. • Promoting equity and excellence in education. • Equip all young Australians with the essential skills, knowledge and capabilities to thrive in a Globalised world and information rich workplaces of the current century.
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National Curriculum - Cross Curriculum Priority

Aboriginal and Torres Strait Islander histories and cultures will allow all young Australians the opportunity to gain a deeper understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, their significance for Australia and the impact these have had, and continue to have, on our world.

Mandate of the Catholic Education Commission of Western Australia 2009-2015

Catholic schools can serve as models for all within Western Australia who seek to create genuine communities. Such communities are always founded upon shared commitment to the common good.

Catholic Education Office of WA - Aboriginal Education Policy

Aboriginal people are the original inhabitants of Australia. Catholic education embraces the richness and diversity which exists within the Aboriginal nations of Australia. Catholic education is committed to maximising the learning opportunities for Aboriginal people.

Catholic school communities have a responsibility to create an understanding and appreciation of Aboriginal people, their histories, cultures and spirituality. Catholic schools will play an important role in the formation of their students to develop as active and contributing members of Australian society.

Leadership, Quality Teaching and Workforce Development

Outcomes	Links	Action/Strategies	Target	Resources	Responsibility	Timeframe	Budget
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<i>Raise awareness of Aboriginal culture</i>		Celebrate Reconciliation Day, Harmony Day March 21, National Reconciliation Week 27 May-3 June, NAIDOC week 7-14 July	Whole school	Community groups	GECKOS Coordinator	Term 1 and 2	
		Invite Guest speakers, Dancers, cultural presenters.	Whole school	Aboriginal Guest Speakers Program	Staff	Term 2 & 3	
		Include in our Faith Story & Witness PD, a segment that raises the awareness of Aboriginal culture	New staff	CEO consultants, local speakers	Staff	Semester 1	
		Place school information in local paper & fliers at various local community venues	Local Aboriginal community		Staff	Term 1	

Engagement and Connections

Outcomes	Links	Action/Strategies	Target	Resources	Responsibility	Timeframe	Budget
<i>Establish partnerships between school and Aboriginal school community</i>		<p>Establish links with local Aboriginal community</p> <p>Aboriginal community members to support development and implementation of Aboriginal Education Plan</p>	<p>Current, previous and future parents/guardians</p> <p>Aboriginal parents/guardians Elders</p>	Parents and all staff	<p>GECKOS Coordinator</p> <p>Staff</p> <p>Staff</p>	Ongoing	
<i>Closer links with parents</i>		Link to Aboriginal Studies & School Community Consultant at CEO	All students		<p>GECKOS Coordinator</p> <p>Staff</p>	Ongoing	

Literacy and Numeracy

Outcomes	Links	Actions/Strategies	Target	Resources	Responsibility	Timeframe	Budget
<i>Develop a framework for Aboriginal Perspectives Across the Curriculum</i>		<p>Discuss development of framework with Staff and Noongar community Wudjak People.</p> <p>Identify Aboriginal Studies co-ordinator in the school</p> <p>Framework developed and implemented in consultation with teaching staff</p>	<p>Teaching staff</p> <p>Link in with Mater Dei College and Aboriginal Studies, activities.</p>	<p>Aboriginal Education K-12 Team CEO</p> <p>CEO consultants</p>	<p>Curriculum co-ordinator</p> <p>Principal</p> <p>GECKOS Coordinator and staff</p>	<p>Term 1</p> <p>Term 1</p> <p>Updated by end Semester Reviewed on an ongoing basis</p>	
<i>Aboriginal perspectives across all core subject areas</i>	Strategic Plan	<p>Local involvement</p> <ul style="list-style-type: none"> Noongar, Wudjak Elders <p>Significant events in history included in:</p> <ul style="list-style-type: none"> Newsletter Assemblies Individual class programs <p>Provide resources to classes through the library & ICT</p>	<p>All students</p> <p>All families</p> <p>All students</p>	<p>Indigenous consultants</p> <p>Curriculum team</p> <p>Library & ICT staff</p>	<p>Leadership Team & co-ordinator</p> <p>GECKOS Coordinator</p> <p>Teacher Librarian, ICT</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	

Reconciliation

Outcomes	Links	Action/Strategies	Target	Resources	Responsibility	Timeframe	Budget
<i>Acknowledge Aboriginal people as the first custodians of the land</i>	CEO Aboriginal Education Policy	All major events to include an Indigenous Welcome or Acknowledgement to Country e.g. <ul style="list-style-type: none"> • Assembly • Aboriginal National Anthem • Graduation / Thanksgiving Mass • NAIDOC liturgy 	Whole school community All students		All Staff GECKOS Coordinator	Ongoing	
<i>Celebrations</i>	CEO Aboriginal Education Policy	Focus on learning component prior to event e.g. NAIDOC NAIDOC Week <ul style="list-style-type: none"> • Assembly • Traditional Lunch • Dance Group • Bands & Performers • Guest Speakers • Artists in Residence Reconciliation Week Harmony Day <ul style="list-style-type: none"> • Promote Reconciliation 	Whole school	Guest Speakers Program Local community groups	Leadership Team Parish Priest Spiritual Ministry CEO Aboriginal Consultant GECKOS Coordinator	In line with International, National, State and Local dates	
<i>Exposure to Social Justice issues</i>		Promote Social Justice throughout Religious Education	All staff All students	Making Jesus Real	Curriculum Team Spiritual Ministry	Ongoing	
<i>Faith Formation</i>		Liturgies in local area as well as in School Grounds and Church Sing the Aboriginal 'Our Father'	Students Staff Music	Making Jesus Real	Leadership Team Music Coordinator	Ongoing	